TEACHER'S ACTIVITY REPORT 2018 - 2019.

FACULTY: Jasleen Kaur DEPARTMENT – FLC IQAC ACTIVITY No:SVC/2018-19/FLC-SPC/1

NAME OF THE ACTIVITY: Spanish Certificate			
DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	Jasleen Kaur	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE:
			Outdoor/Indoor
	SVC	24	
SUPPORT/ASSISTANCE:	Mr. Anshul		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - 1):

TOPIC/SUBJECT OF	
THE ACTIVITY	
OBJECTIVES	No prior knowledge of Spanish needed. The goal is to learn Spanish for study or work overseas. This course will provide you a general understanding of common vocabulary and phrases (basic information on him/herself and his/her family, shopping, places of interest, activities etc.), as well as fundamental grammar, Spanish pronunciation, and conversation skills, enabling you to converse in daily situations.
METHODOLOGY	The methodology adopted for teaching comprised lectures, activities, and audio-visual. A holistic approach was utilized to ensure that the courses are learned effectively and quickly enough to be applied in everyday situations within a few days of the commencement of the courses. Apart from the recommended, few additional Spanish books were done and sent in the classes to students to enhance their grammar. Latin American authors, writers, and poets like Gabriel García Márquez, Pablo Nerida, etc. were studied to understand the language and literature. Spanish movies like El Laberinto Del Fauno, Volver, etc., and music like Macarena, Me gustas tu, etc. were reviewed to convey the idea of the Spanish-speaking world, culture, and to boost their speaking abilities. Class assessments and oral exams were used to assess students continually. Various academic activities with an interdisciplinary focus were carried out throughout the sessions to cover a broad range of topics such as culture, society, politics, history, and literary and cultural studies of the Spanish regions. The common theoretical component was taught in English. Prescribed Books Español sin fronteras, I, SGEL, 1997
OUTCOMES	After completing the course, students will be able to understand and apply commonly used expressions and simple sentences to convey basic needs. The student will be able to describe himself/herself, as well as request and provide basic personal information about his/her place of residence, belongings, and people he/she knows. We cover present tense, continuous, perfect, imperatives, near future, articles & prepositions, adjectives, adverbs etc., a bit of Spanish and Latin American culture and literature and future with Spanish.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation ✓	Activity report√	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

List of Students

S.No.	Name of the Student	College Roll No
1	AASHI BANSAL	3818033
2	AJITH KUMAR VENKATA SAI TYADA	3818004
3	AKSHAY KUMAR BHARDWAJ	3818002
4	AYUSHI SARRAF	3818021
5	BHAVYA ARORA	3818018
6	DIPEN GUPTA	3818014
7	DRISHTI VAAID	3818016
8	FARHA	3818025
9	JAGRITI ANURAG	3818006
10	KALPIT KUMAR SINGH	3818020
11	KM CHETNA	3818007
12	KUNAN BARMAN	3818012
13	MD ARIF ANSARI	3818026
14	NARESH	3818010
15	NIKHIL ANAND	3818028
16	OJUSVI SINGH	3818017
17	PAKHI SHARMA	3818027
18	PRIYANKA	3818013
19	SIMRAN KAUR HEYER	3818024
20	SPARSH VISHNOI	3818022
21	SWEETY YADAV	3818019
22	TANISHQ PATEL	3818011
23	VISHESH BHUTANI	3818030
24	VIVEK RAWAT	3818008